McGill Summer Institute in Infectious Diseases and Global Health

MAY 31-JUNE 18, 2021 | ONLINE COURSES
2021 COURSE DIRECTORS

Sapha Barkati, MD, MSc, FRCPC, DTM&H, CTropMed
Assistant Professor, Infectious Diseases and Medical Microbiology, McGill University Health Centre

Matthew P. Cheng, MDCM
Assistant Professor, Divisions of Infectious Diseases & Medical Microbiology, McGill University Health Centre

Amrita Daftary, PhD, MPH
Assistant Professor, Global Health School of Health Policy & Management Dahdaleh Institute of Global Health Research, York University

Jishnu Das, PhD
Professor, McCourt School of Public Policy and School of Foreign Service, Georgetown University

Nora Engel, PhD
Associate Professor, Global Health Department of Health, Ethics and Society / CAPHRI Faculty of Health, Medicine and Life Sciences, Maastricht University

Rachel Kiddell-Monroe, LL.M
Professor of Practice, Institute for the Study of International Development, McGill University; International Board Director, Médecins Sans Frontières and General Director, See Change Initiative

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Professor, Department of Medicine, McGill University

Chen Liang, PhD
Professor, Department of Medicine Interim Director, McGill AIDS Centre, McGill University

Michael Libman, MD, FRCPC
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Associate Professor of Medicine, McGill University AMR Center Lead, McGill Interdisciplinary Initiative in Infection and Immunity (MI4)

Madhukar Pai, MD, PhD, FCAHS
Canada Research Chair of Epidemiology & Global Health, McGill University Associate Director, McGill International TB Centre

Nitika Pant Pai, MD, MPH, PhD
Associate Professor, Division of Clinical Epidemiology & Infectious Diseases, McGill University; Center for Outcomes Research and Evaluation, MUHC Research Institute

Makeda Semret, MD, MSc, FRCPC
Associate Professor of Medicine, Infectious Diseases and Medical Microbiology, McGill University Lead, Antimicrobial Stewardship Program, McGill University Health Centre

Zelalem Temesgen, MD
Director, Mayo Clinic Center for Tuberculosis

Erika Vlieghe, MD
Head of the Department of General Internal Medicine, Infectious Diseases and Tropical Medicine, University Hospital Antwerp; Professor of Infectious Diseases, University of Antwerp

Cédric Yansouni, MD, FRCPC, DTM&H
Associate Director, J.D. MacLean Centre for Tropical Diseases, Divisions of Microbiology & Infectious Diseases, McGill University Health Centre
McGill University and the McGill University Health Centre have exceptionally strong research groups and centres working on TB, HIV, and neglected tropical diseases. Since 2015, these Centres have worked together each summer to teach short courses on infectious diseases. McGill Summer Institute courses feature internationally known faculty, a focus on highly applicable knowledge, and an opportunity to network with fellow global health professionals from around the world.

All of us at the McGill Summer Institute are disappointed that travel to Montreal—our beautiful home city—is difficult this year. To safely welcome as many participants as possible, the Summer Institute will be 100% online in 2021. On the other hand, we are excited that online courses expand the Summer Institute’s reach around the globe—enabling a greater diversity of voices contributing to the teaching and conversations.

Courses will be delivered with a mix of live and pre-recorded content. Asynchronous learners from all time zones are welcome! Summer Institute course faculty will also maximize opportunities for participants to interact with fellow participants and speakers.

Join us for the chance to learn something new to fight current infectious diseases and connect with like-minded colleagues. We hope to see you online!
2021 COURSE SCHEDULE: MAY 31- JUNE 4, 2021

All course activities will be online. Approximate times of live instruction (versus pre-recorded content) are indicated in the chart. All times are Eastern Standard Time.

Participants wishing to enroll in overlapping courses are permitted to do so, but should be aware that if overlapping courses have live sessions happening at the same time they may have to view some content later as a recording.

The week 1 courses are not accredited by the McGill Office of Continued Professional Development.

For week 2 and week 3 offerings please see pages 10 and 14.

WEEK 1: MAY 31-JUNE 4, 2021

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QUALITATIVE METHODS IN GLOBAL INFECTIOUS DISEASES RESEARCH
QUALITY OF TB CARE
HUMANITARIAN ACTION IN THE 21ST CENTURY: CHALLENGES AND DILEMMAS
GLOBAL HEALTH DIAGNOSTICS
ADVANCES IN THE BIOLOGY AND MANAGEMENT OF COVID-19

2021 COURSES To Register: http://mcgill-idgh.ca/

McGill Summer Institute in Infectious Diseases and Global Health
A course focused on the principles and rigorous application of qualitative methods in formative, operational, evaluation and policy research in infectious disease in diverse global settings.

COURSE DIRECTORS

Amrita Daftary, PhD, MPH
Assistant Professor, Global Health
School of Health Policy & Management
Dahdaleh Institute of Global Health Research,
York University, Toronto, Canada

Nora Engel, PhD
Associate Professor Global Health, Department of Health,
Ethics and Society/ CAPHRI, Faculty of Health,
Medicine and Life Sciences,
Maastricht University, Netherlands

CONTENT

Qualitative methods can assess the social and behavioural contexts, and the complex determinants, impacts and outcomes of illness and disease control efforts, including public health programs, policies, and technologies. There is growing interest to integrate qualitative methods into traditional operational and biomedical research to understand challenges to healthcare seeking behaviour and healthcare service delivery, and to better understand how and why some interventions and technologies are successfully (or less successfully) implemented and utilized. This course will build participants’ research literacy to use qualitative methods to inform, innovate, contextualize, evaluate, and strengthen the delivery and utilization of healthcare services and technologies for infectious diseases (e.g., tuberculosis, HIV) in lower-and middle-income settings. The course utilizes case studies and practical exercises to engage learners in the following topics in qualitative research:

1. Study designs and methodologies
2. Theoretical frameworks
3. Focus groups, observation and interviews: designs, skills and implementation
4. Approaches and methods for analysis
5. Multiple methods: integrating and sequencing qualitative and quantitative methods
6. Sampling and participant recruitment
7. Data management and storage
8. Ethics and evaluation criteria
9. Dissemination

The course includes didactic expert lectures on qualitative study design, implementation, analysis, and dissemination, interactive group exercises to apply and practice the lessons learned, as well as short topical presentations and/or panel discussions. The 2021 virtual course will have synchronous (live) and asynchronous sessions.

OBJECTIVES

To be introduced to the principles and methods of qualitative research.

TARGET AUDIENCE

• Persons with a strong interest in qualitative and mixed methods, and little/no prior experience
• Persons involved in infectious disease control programs, including program managers, innovators, and monitoring and evaluation officers
• Junior faculty, doctoral and postdoctoral fellows engaged in global health research
• Clinical researchers and residents working internationally
• Research staff, including study coordinators, with an interest in international work
• Representatives of funding and/or advocacy bodies, grant reviewers

ENROLMENT

Unlimited.

Qualitative Methods in Global Infectious Diseases Research
MAY 31 – JUNE 4, 2021
Poor quality TB care is widespread and is a key driver of the TB epidemic. This course will address the critical need to go beyond coverage and improve quality of TB care in low and middle-income countries.

**COURSE DIRECTORS**

Madhukar Pai, MD, PhD  
Canada Research Chair in Epidemiology & Global Health, McGill University  
Associate Director, McGill International TB Centre

Zelalem Temesgen, MD  
Director, Mayo Clinic Center for Tuberculosis

Jishnu Das, PhD  
Professor, McCourt School of Public Policy and School of Foreign Service, Georgetown University

**CONTENT**

In order to end TB, we need to increase access to TB care and simultaneously ensure that the care provided is of sufficiently high quality (i.e. care that is safe, effective, patient-centered, timely, efficient, and equitable). There is plenty of evidence that quality of TB (and TB-HIV coinfection and MDR-TB) care is poor in many settings, and this is a key reason for the high mortality rate seen in LMICs. This means National TB programs need to think beyond coverage of TB services; they need to start measuring and systematically improving quality of TB care in LMICs. This session of leading international experts will:

- Discuss and debate the best approaches to measurement of quality of TB care
- Review data on quality of TB care and factors that drive variation in care
- Explore quality of TB care in private versus public sectors
- Give examples of quality improvement programs in TB as well as other areas of global health (e.g. from HIV/AIDS) that have worked or failed through case study lessons
- Explain the use of quality dashboards, audits and tools, and their likely impact on quality
- Give strategies for understanding and overcoming the pervasive know-do gap, including training, mentoring, incentives, and system-wide changes for high-quality health systems

**OBJECTIVES**

By the end of the course, participants will be able to:

- Review various approaches to measuring quality of TB care in low-resource settings
- Summarize current evidence on quality of TB care, and give examples of quality improvement programs that have worked or failed
- Describe the role of research in understanding variation in quality, the know-do gap, and provider performance improvement

**TARGET AUDIENCE**

- National TB Program managers and program implementers
- Clinicians and nurses
- Researchers and academics involved in TB care and prevention
- Funding agencies
- Product development partnerships
- Policy makers and public health implementers
- Community advocates and civil society

**ENROLMENT**

Maximum of 200 participants.
This unique three-day course will explore three key challenges confronting humanitarian action today: forced migration, climate crisis and access to medicines. Through a combination of inspiring lectures and interactive case studies, the course will explore emerging ethical dilemmas and current controversies around these issues. Building a bridge between theory and practice, this course will enable participants to tackle the challenges within their own spheres of influence.

COURSE DIRECTOR
Rachel Kiddell-Monroe, LL.M
Professor of Practice, Institute for the Study of International Development, McGill University;
International Board Director, Médecins Sans Frontières;
General Director, See Change Initiative

CONTENT
People around the world are facing profound challenges and are living in increasingly fragile contexts. These changing dynamics are forcing us to reflect on how humanitarian assistance is conceptualized and delivered to benefit vulnerable and marginalized populations. Today, over 65 million people have been forced to leave their homes because of conflict, violence, climate change or extreme poverty. They are increasingly demonized by society. At the same time, inequitable access to affordable medicines and diagnostics, and significant health impacts of accelerating climate change continue to challenge our ability to deliver meaningful humanitarian assistance. This course aims to provoke reflection and debate of these trends. Participants will delve into the ethical dilemmas these trends present for humanitarian action. With input from thought leaders and community advocates from the humanitarian, environmental and human rights field, participants will use practical examples and case studies to explore the political, human and ethical dimensions of these three global realities.

OBJECTIVES
The course will allow participants to develop skills in:
• Reflecting critically on contemporary humanitarian action
• Identifying key ethical dilemmas facing humanitarian practitioners and policy makers
• Debating humanitarian issues
• Advocating for meaningful change at grassroots and policy levels

TARGET AUDIENCE
This course will appeal to a wide range of participants from different countries including:
• Policy makers and ministry officials
• Researchers, academics and students from all disciplines who are interested in humanitarian issues (law, medicine, ethics, global health, political science, international development and more).
• Mid-career humanitarian workers, civil society and advocacy groups.

Participants from LMICs and indigenous communities are encouraged to apply.

ENROLMENT
Unlimited.
Global Health Diagnostics
JUNE 2– JUNE 4, 2021

This 3 day online seminar on global health diagnostics will focus on cross-cutting issues affecting diagnostics for sexually transmitted and blood borne infections (STBBIs), acute febrile illnesses, selected neglected tropical diseases (NTDs), in addition to HIV, TB, Malaria and COVID-19.

The seminar format will offer a mix of plenary talks interspersed with 1) rich, engaging panel discussions, 2) tech pitches from industry leaders, and 3) online opportunities to interact with participants and faculty in breakout sessions.

OBJECTIVES
- Convene key stakeholder groups on global health diagnostics to create a platform for information exchange and knowledge transfer.
- Inform, educate, engage and convene discussions on pertinent issues in diagnostics so as to inform the direction of future practice, policy and funding initiatives for diagnostics.
- Dissect the value chain for global health diagnostics development, current pipeline of diagnostics, market size and dynamics, policies on diagnostics, and barriers for scale-up for selected infectious diseases of global health importance across all infections.
- Debate and propose solutions for accelerating market entry for innovative diagnostics, to sustain and support manufacturers’ engagement in development of new diagnostics that address unmet global health needs.
- Debate and identify novel approaches to scale-up, including innovative business models that leverage market-based incentives.

TARGET AUDIENCE
This course appeals to a wide range of participants including:
- Policy makers and ministry officials
- Researchers, academics, and students/fellows studying global health or infectious disease
- Product developers, and industry representatives
- Funders and public health agency officials
- Community advocacy groups working in diagnostics and global health

ENROLMENT
Unlimited.
This course will introduce the up-to-date key concepts in the biology, prevention, and management in the efforts to mitigate and contain the COVID-19 pandemic. Students will learn about the epidemiology and transmission of SARS-CoV-2 which has contributed to its dissemination worldwide. Topics will revolve around understanding the virus’ biology, novel diagnostic approaches, it’s impact on special populations, up-to-date therapeutic approaches as well as preventative strategies using vaccines and other public health measures.

COURSE DIRECTORS
Matthew P. Cheng, MDCM
Assistant Professor, Divisions of Infectious Diseases & Medical Microbiology, McGill University
Chen Liang, PhD
Professor, Department of Medicine, McGill University

CONTENT
In order to contain the COVID-19 pandemic, we need to increase diagnostic capacity and implement public health mitigation strategies. Effective measures will focus on the widespread administration of a safe and effective vaccine, as well as therapeutic approaches for both in and outpatients. There is plenty of evidence that COVID-19 has had a disproportionate impact on certain populations (e.g. people of certain socioeconomic status and ethnic origins) and understandings these differences will be paramount in containing this pandemic. This session of leading international experts will:

- Explore the role of technology in the management of COVID-19
- Present and debate the optimal vaccination strategy against COVID-19
- Understand and mitigate the impact of COVID-19 on mental health

OBJECTIVES
By the end of the course, participants will be able to:

- Understand the basic properties of SARS-CoV-2 in the context of its biology, pathogenesis, transmission and epidemiology.
- Review various approaches to the management of inpatient and outpatients with COVID-19
- Summarize current evidence on the diagnosis of SARS-CoV-2 infection, and give examples of specific use cases
- Describe optimal public health mitigation strategies, including vaccination, against the COVID-19 pandemic, and highlight current gaps to be addressed in the future
- Present the impact of COVID-19 on social life, mental health, and at-risk populations

TARGET AUDIENCE
- Clinicians and nurses
- Undergraduate students, graduate students, medical school students, postdoctoral fellows,
- Researchers and academics involved in SARS-CoV-2 research
- Funding agencies
- Product development partnerships
- Policy makers and public health implementers
- Community advocates and civil society

ENROLMENT
Unlimited.
2021 COURSE SCHEDULE: JUNE 7-11, 2021

All course activities will be online. Approximate times of live instruction (versus pre-recorded content) are indicated in the chart. All times are Eastern Standard Time.

Participants wishing to enroll in overlapping courses are permitted to do so, but should be aware that if overlapping courses have live sessions happening at the same time they may have to view some content later as a recording.

The week 2 courses are not accredited by the McGill Office of Continued Professional Development.

For week 1 and week 3 offerings please see pages 4 and 14.

### WEEK 2: JUNE 7-11, 2021

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| ADVANCED TB DIAGNOSTICS | Monday-Friday (mornings) |
| STRATEGIES TO END THE HIV EPIDEMIC | Monday-Wednesday (mornings & afternoons) |
| ANTIMICROBIAL RESISTANCE (AMR) | Monday-Thursday (mornings) |

For week 1 and week 3 offerings please see pages 4 and 14.
This advanced course, with live as well as pre-recorded content, will cover advanced topics in TB diagnostics research and implementation, including pipeline of innovations, critical pathway for new TB tests, impact of new tests on clinical decision-making and therapeutic choices, cost-effectiveness in routine programmatic settings, and impact on patient-important outcomes. The course will also cover meta-analysis, mathematical modeling, and cost-effectiveness studies. Panel discussions will cover topics such as value chain for TB diagnostics development, market analyses, market dynamics, target product profiles, and barriers to scale-up of new diagnostics. Participants will include TB survivors, product manufacturers, donors, product development partnerships, policy makers, academics, clinicians, community advocates, public health implementers and National TB Program managers.

**OBJECTIVES**

By the end of the course, participants will understand:

- Value chain for TB diagnostics development, current pipeline of diagnostics, market dynamics, WHO policies on new diagnostics, and challenges for scale-up
- Designs to evaluate impact of new tests on clinical decision making, therapeutic choices, and patient-important outcomes
- Meta-analyses of diagnostic accuracy studies and GRADE approach to diagnostic policies
- Principles of implementation research, collecting evidence for scale-up, cost-effectiveness analyses and modeling studies in TB diagnostics

**TARGET AUDIENCE**

- National TB Program managers and National Reference Lab managers
- Clinicians and nurses
- Researchers, students, trainees, fellows and academics involved in TB diagnostics research
- Product manufacturers
- Funding agencies
- Product development partnerships
- Policy makers and public health implementers
- Community advocates and civil society

**ENROLMENT**

Maximum of 200 participants.
This course will introduce the up-to-date key concepts and methodologies that are currently being implemented in the efforts to halt and end the HIV epidemic. Students will learn about the HIV care cascade that forms the basis of the United Nations Programme on HIV/AIDS (UNAIDS) 90-90-90 targets to end AIDS as a public health threat by 2030. Topics will revolve around understanding and responding to HIV epidemics using biobehavioural surveillance, HIV phylogenetics, targeted population research, HIV eradication, and HIV testing, treatment, and prevention interventions. Due to the COVID-19 pandemic, the lectures will be delivered online, with in-class discussion and group work to enhance the learning experience.

COURSE DIRECTORS
Chen Liang, PhD
Professor, Department of Medicine
Interim Director, McGill AIDS Centre,
McGill University

Marina Klein, MDCM, MSc
Professor, Department of Medicine,
McGill University

CONTENT
The course’s main theme centres on how we can stop the HIV epidemic through the application of effective interventions, including the use of antiretroviral medications for prevention and treatment. Lectures will elucidate how the UNAIDS “90-90-90” targets can be best supported to achieve an end to the epidemic. Specifically, lectures will explore the tools, methods and resources that have been developed and implemented to respond to the HIV epidemic. Topics that will be discussed include the use of comprehensive HIV surveillance systems, including biobehavioural surveys, to monitor and understand the HIV epidemic, as well as HIV phylogenetics, mathematic modeling of HIV transmission, HIV cure and targeted population research. In addition, the key role of HIV testing technologies and HIV treatment and prevention strategies will be examined in depth.

OBJECTIVES
- Understand the HIV care cascade, the global targets to end HIV epidemic and how to measure success
- Identify the major barriers to success in reaching global targets
- Understand HIV biobehavioural surveillance as part of second generation surveillance
- Learn about phylogenetics to monitor HIV epidemic in real time
- Learn about HIV transmission in targeted populations
- Learn about the up-to-date HIV testing technologies, HIV treatment and prevention strategies
- Learn mathematic modeling and other research methods to understand HIV transmission and epidemic
- Learn the main HIV cure strategies aimed at eradicating HIV infection

TARGET AUDIENCE
This course is suitable for graduate students (MSc and PhD), postdoctoral fellows, medical school students, clinician researchers, healthcare professionals (nurses, physicians) who are interested in learning the current efforts and strategies to control and end HIV epidemic.

ENROLMENT
Unlimited.

2021 COURSES To Register: http://mcgill-idgh.ca/
The focus of this 4-day virtual workshop is on understanding the complex causes underlying the emergence and spread of AMR, on identifying practical approaches to tackle antibiotic misuse in different settings, and discussing promising scientific advances related to AMR.

COURSE DIRECTORS

Makeda Semret, MSc, MD, FRCP(C)
Associate Professor of Medicine, Infectious Diseases and Medical Microbiology, McGill University
Lead, Antimicrobial Stewardship Program, McGill University Health Centre
Director, Training Program in Infectious Diseases and Medical Microbiology, McGill University

Erika Vlieghe MD
Head of the Department of General Internal Medicine, Infectious diseases and Tropical Medicine, University Hospital Antwerp
Professor of infectious diseases, University of Antwerp

Dao Nguyen, MSc, MD FRCP(C)
Associate Professor of Medicine, McGill University
AMR Center Lead, McGill Interdisciplinary Initiative in Infection and Immunity (MI4)

CONTENT

Antimicrobial resistance (AMR) is now one the biggest threats facing modern medicine. Initially described mostly in association with hospital-associated infections in high-income countries, the highest rates of AMR are now reported from low and middle-income countries (LMIC) around the world. The causes underlying the global rise in AMR are complex, but central to this crisis is overconsumption of antibiotics. This 4-day virtual workshop will focus on understanding the complex causes underlying the emergence and spread of AMR, on approaches to tackle antibiotic misuse in different settings, and on discussing promising scientific advances related to AMR.

The workshop format is a mix of plenary talks and panel discussions, with opportunities to interact with course faculty and participants who work across the spectrum of the antimicrobial resistance space indifferent countries.

Clinicians, researchers, implementers, and health educators from both high-income and low and middle-income countries will share questions, successes, and lessons learned to advance the field of AMR.

OBJECTIVES

At the end of this course, participants will be able to:

• Understand the basic mechanisms and trends in AMR
• Describe essential diagnostic tools and challenges/opportunities for improved AMR surveillance in different settings
• Identify adaptive challenges and practical solutions to implementing stewardship programs in different settings
• Discuss promising advances in AMR-related biomedical research

TARGET AUDIENCE

This course appeals to a wide range of participants including:

• Clinicians, pharmacists, technologists, researchers and students studying infectious diseases, tropical medicine, or global health
• Policy makers and public health agency officials
• Product developers and funders
• Community advocacy groups working in global health

ENROLMENT

Unlimited.
All course activities will be online. Approximate times of live instruction (versus pre-recorded content) are indicated in the chart. All times are Eastern Standard Time.

Participants wishing to enroll in overlapping courses are permitted to do so, but should be aware that if overlapping courses have live sessions happening at the same time they may have to view some content later as a recording.

For week 1 and week 2 offerings please see pages 4 and 10.

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**CLINICAL TROPICAL & GEOGRAPHIC MEDICINE**

Monday-Wednesday (mornings)
The J. D. MacLean Centre for Tropical Disease at McGill University has provided training to generations of doctors and nurses providing clinical care to travelers, immigrants, and populations in endemic areas around the world for over 30 years. This course will be given online for 2021 and focuses on the best care and diagnosis of people affected by tropical and parasitic diseases, with attention to linking laboratory diagnostics and research to the clinical treatment of patients.

COURSE DIRECTORS

Michael Libman, MD, FRCPC
Director, J.D. MacLean Centre for Tropical Diseases, Divisions of Microbiology & Infectious Diseases, McGill University Health Centre

Cédric Yansouni, MD, FRCPC, DTM&H
Associate Director, J.D. MacLean Centre for Tropical Diseases, Divisions of Microbiology & Infectious Diseases, McGill University Health Centre

Sapha Barkati, MD, MSc, FRCPC, DTM&H, CTropMed
Educational Director, J.D. MacLean Centre for Tropical Diseases, Divisions of Microbiology & Infectious Diseases, McGill University Health Centre

CONTENT

This course uses a series of interactive lectures to address the latest health issues and treatments for travelers and endemic populations affected by tropical and parasitic diseases. Faculty will present the state-of-the-art in clinical care, research, and diagnostics, as well as preventative medicine for travelers. Topics to be covered include clinical approach to parasitic liver, brain and lung lesions as well as updates in malaria, vaccines and antimicrobial resistance in the tropics. As usual we will present a series of fascinating interactive clinical vignettes.

This year, the laboratory workshop cannot be offered due to the pandemic situation.

OBJECTIVES

• Understand the state-of-the-art in clinical care and diagnosis of imported and endemic tropical and parasitic diseases
• Be familiar with emerging and re-emerging infectious diseases in Clinical Tropical Medicine
• Understand recent issues in immunization practice

TARGET AUDIENCE

Professionals involved in the care of tropical and parasitic diseases, either in Canada or in endemic settings, including:

• Family Physicians
• Infectious Diseases Specialists / Medical Microbiologists
• Nurses
• Medical laboratory technologists

ENROLMENT

Unlimited.

Clinical Tropical & Geographic Medicine

JUNE 14–JUNE 16, 2021

2021 COURSES To Register: http://mcgill-idgh.ca/
## REGISTRATION FEES

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<tr>
<th>CATEGORY</th>
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<tr>
<td>Applicants working or studying in low income countries</td>
<td>$50</td>
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<tr>
<td>Applicants working or studying in middle income countries / Students and trainees from McGill University and its affiliated hospitals / All other students / Registered Nurses</td>
<td>$95</td>
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<td>All other applicants from high-income countries</td>
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<td>Industry applicants</td>
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*All prices are in Canadian Dollars. Please refer to World Bank guidelines for country category. Note that both lower-middle and upper-middle are considered “middle-income countries” for registration pricing.*

### Notes

- All instruction will be online.
- Participants wishing to enroll in overlapping courses are permitted to do so, but should be aware that if overlapping courses have live sessions happening at the same time they may have to view some content later as a recording.
- Payment information will be provided upon confirmation and acceptance of your application. Please do not make any arrangements until your application has been accepted.
- The cancellation and refund policy can be found on the course website.
- Fees are subject to change. Please consult the website for the most up-to-date fee schedule.
- Faculty listed for each course are subject to change.
Join us for 2021!

2020 HOSTS

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summerinstitute.med@mcgill.ca