



JUNE 19-21, 2019

SHORT COURSE ON QUALITATIVE METHODS IN GLOBAL INFECTIOUS DISEASES RESEARCH

“The faculty was amazing, inside and outside of the classroom...
The networking between those in this class was incredible...
I am just starting my career, and it has changed my plan concerning
my education for the upcoming years due to these conversations.”

– QUALITATIVE METHODS PARTICIPANT

A short-course focused on the principles and rigorous application of qualitative methods in formative, operational, evaluation and policy research in infectious disease.

COURSE DIRECTORS

Amrita Daftary, PhD, MPH

Assistant Professor of Research, Department of Epidemiology, Biostatistics & Occupational Health, McGill University, Canada

Nora Engel, PhD

Assistant Professor Global Health, Department of Health, Ethics and Society/ CAPHRI, Faculty of Health, Medicine and Life Sciences Maastricht University, Netherlands

COURSE COORDINATOR

Mike Callaghan, PhD

Medical Anthropologist, Switzerland

COURSE FACULTY

Course Faculty

Mike Callaghan, PhD – Medical Anthropologist, Switzerland

Amrita Daftary, PhD, MPH – McGill University

Nora Engel, PhD – Maastricht University

Jennifer Furin, MD, PhD – Harvard University

Joanne Mantell, PhD – Columbia University

Andy McDowell, PhD – School for Advanced Studies in the Social Sciences

Guest Speakers

Matthew Hunt, PhD, PT – McGill University

Madhukar Pai, MD, PhD – McGill University

Faculty are still being confirmed and there may be changes to the above list.

CONTENT

Qualitative methods can assess the social and behavioural contexts, and the complex determinants, impacts and outcomes of illness, healthcare seeking and disease control efforts, including public health programs, policies, and technologies. There is growing interest to integrate qualitative methods into traditional operational and biomedical research to improve our understanding of healthcare seeking behaviour, challenges to health service delivery, and to better understand how and why some interventions and technologies are successfully (or less successfully) implemented. This short, introductory course will build participants' capacity and research literacy to use qualitative methods to inform, innovate, contextualize, evaluate, and strengthen the delivery and utilization of healthcare services and technologies for infectious diseases (e.g., tuberculosis, HIV, malaria, Ebola) in lower- and middle-income settings. The course will be interactive, and utilize case studies and practical exercises to cover the following topics in qualitative research:

1. Study designs and methodologies
2. Theoretical frameworks
3. Focus groups, observation and interviews: designs, skills and implementation
4. Approaches and methods for analysis
5. Multiple methods: integrating and sequencing qualitative and quantitative methods
6. Sampling and participant recruitment
7. Data management and storage
8. Ethics and evaluation criteria
9. Dissemination

The course will consist of expert lectures on qualitative study design, data collection, analysis, and dissemination; followed by group exercises to apply and practice the lessons learned.

Note: the 2019 course is an abbreviated version of the previous two qualitative method courses which were week-long.

OBJECTIVES

To be introduced to the principles and methods of qualitative research.

TARGET AUDIENCE

- Persons with a strong interest in qualitative and mixed methods, and little/no prior experience
- Persons involved in infectious disease programs, including program managers, innovators and M&E officers
- Junior faculty, doctoral and postdoctoral fellows engaged in global health research
- Clinical researchers and residents working internationally
- Research staff, including study coordinators, with an interest in international work
- Representatives of funding and/or advocacy bodies, grant reviewers

ENROLMENT

Maximum of 40 participants.

2019 COURSES To Register: <http://mcgill-idgh.ca/>



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Infectious Diseases and
Global Health**